Assessment form: Case Study

Student: …
Title thesis: …
Data Defence: …
Promotor: …
Jurymembers: …
Supervising Assistant: …

END RESULT:	… / 20

Pass [10 .. 13[

Is the problem described precisely?	Yes / No / No reply
Is the applied technique described clearly?	Yes / No / No reply.
Is the technique's application to the problem described clearly? (Is the experiment —the technique's application to the problem instances— described clearly?)	Yes / No / No reply
Are conclusions being drawn? (To which problem instances is the technique (un)suited?)	Yes / No / No reply

If the thesis committee answers "no" on two or more criteria, the thesis will be given a FAIL grade. The fine-grained criteria will then determine the exact grade.

Distinction [13 .. 15[

Is the question "why a case study" answered convincingly? (Is it clear that the problem is relevant, the technique useful and the application uncertain?)	Yes / No / No reply
Is there a summary of applicable techniques? (Is there information about several alternatives, apart from the applied technique?)	Yes / No / No reply
Is there a convincing motivation for the choice of the experiment? (Is there an explanation why the problem instances are representative? Is there more information about the applied technique in function of the problem?)	Yes / No / No reply
Can the experiment be repeated? (Are enough details given so that outsiders could reproduce the experiment?)	Yes / No / No reply
Are the conclusions convincing? (Is the problem presented in a sufficiently abstract way so the conclusions are also relevant for other problems?)	Yes / No / No reply

If the thesis committee answers "no" on two or more criteria, the thesis will be given a SATISFACTORY grade. The fine-grained criteria will then determine the exact grade.

Great distinction [15 .. 17[

Is the problem well situated within its context? (Is there a precise explanation of the greater problem the thesis needs to be situated in? Is there a convincing motivation for the choice of the smaller problem that the thesis intends to solve?)	Yes / No / No reply
Is a broad overview of the popular solution techniques given? (Is the overview of the different solution techniques almost complete?)	Yes / No / No reply
Is there a repeatable weighting of the pros and cons of the popular techniques? (Can the same kind of weighting of the pros and cons be used for a similar problem, without the solution having to be the same?)	Yes / No / No reply

Is the experiment representative? (Is it clear to which degree the experiment's results are applicable for similar problems?)	Yes / No / No reply
Do the conclusions show a deep insight into the greater problem? (Are the conclusions drawn about the smaller problem that the thesis has solved linked back to the greater problem? Is there a realistic prognosis toward the future?	Yes / No / No reply

If the reading committee answers "no" on two or more criteria, the thesis will be awarded with DISTINCTION. The fine-grained criteria will then determine the exact grade.

Greatest distinction [17 .. 20]

Does the thesis introduce a novel way of looking at the problem? (Are there elements in the text that shed inspiring new light on the problem?)	Yes / No / No reply
Do the conclusions provide a significant contribution to the problem domain? (Will the thesis be cited within the problem domain?)	Yes / No / No reply

If the reading committee answers "no" to at least one criterion, the thesis will be awarded with GREAT DISTINCTION. If not, it will be awarded with GREATEST DISTINCTION. In both cases the fine---grained criteria will determine the exact grade.

Fine-grained Criteria

Relationship with "Research Project 1" and "Research Project 2":

Not applicable

Sections …………… were not considered in the evaluation of the master's thesis

Sections …………… have been assessed more thoroughly.

The "Related work" section was assessed as being complete and systematic

Other: ……………

Clarity (text):	Insufficient / Unclear / Average / Good / Excellent / No reply
Presentation (defense):	Insufficient / Unclear / Average / Good / Excellent / No reply
Independence:	Insufficient / Unclear / Average / Good / Excellent / No reply
Workload:	Insufficient / Unclear / Average / Good / Excellent / No reply