

Assessment form: Literature Survey

Student: ...
 Title thesis: ...
 Data Defence: ...
 Promotor: ...
 Jurymembers: ...
 Supervising Assistant: ...

END RESULT:	... / 20
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Pass [10 .. 13[

Is the family of problems/algorithms/techniques described precisely? Are the inclusion/exclusion criteria falsifiable?	Yes / No / No reply
Are the bibliographic references sufficiently deep and comprehensive? Would another researcher include the same references?	Yes / No / No reply.
Are the standards with respect to the publication of a literature survey followed? (bibliography, structure, lay-out, page limit)	Yes / No / No reply
Are conclusions being drawn? (Where and when is a given technique most applicable?) Does the thesis list opportunities for future work and open problems?	Yes / No / No reply

If the thesis committee answers “no” on two or more criteria, the thesis will be given a FAIL grade. The fine-grained criteria will then determine the exact grade.

Distinction [13 .. 15[

Is the question “why a literature survey” answered convincingly? (Is it clear that the problem is relevant, the technique innovative and the application reasonable?) Is it clear that the family under study is rich enough to be the subject of a literature survey? Are the opportunities for future work and open problems nontrivial?	Yes / No / No reply
Is there a good overview of applicable techniques? (Do the references cover sufficiently diverse sources? Are the similarities and differences between the techniques explained from a sufficiently broad perspective?)	Yes / No / No reply
Is the study replicable? (Can all sources be selected to their origins?)	Yes / No / No reply
Are the conclusions convincing? (Is the problem presented in a sufficiently abstract way so that the conclusions are also relevant for other problems?)	Yes / No / No reply

If the thesis committee answers “no” on two or more criteria, the thesis will be given a SATISFACTORY grade. The fine-grained criteria will then determine the exact grade.

Great distinction [15 .. 17[

Is the problem well situated within its context? Does the student understand the differences between the members of the family? Can he exploit their differences to explore new directions?	Yes / No / No reply
Does the literature survey result in a new classification or extra dimensions to an existing classification? Can this classification be applied to similar families of techniques?	Yes / No / No reply
Are there suggestions to incorporate additional criteria in the classification? Does it allow for new combinations of family members?	Yes / No / No reply

Do the conclusions show a deep insight into the greater problem? Is there a realistic prognosis toward the future?)	Yes / No / No reply
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If the reading committee answers “no” on two or more criteria, the thesis will be awarded with DISTINCTION. The fine-grained criteria will then determine the exact grade.

Greatest distinction [17 .. 20]

Does the thesis introduce a novel way of looking at the problem? (Are there elements in the text that shed inspiring new light on the problem?)	Yes / No / No reply
Do the conclusions provide a significant contribution to the problem domain? (Will the thesis be cited within the problem domain?)	Yes / No / No reply

If the reading committee answers “no” to at least one criterion, the thesis will be awarded with GREAT DISTINCTION. If not, it will be awarded with GREATEST DISTINCTION. In both cases the fine---grained criteria will determine the exact grade.

Fine-grained Criteria

Relationship with “Research Project 1” and “Research Project 2”:

Not applicable

Sections were not considered in the evaluation of the master’s thesis

Sections have been assessed more thoroughly.

The “Related work” section was assessed as being complete and systematic

Other:

Clarity (text):	Insufficient / Unclear / Average / Good / Excellent / No reply
Presentation (defense):	Insufficient / Unclear / Average / Good / Excellent / No reply
Independence:	Insufficient / Unclear / Average / Good / Excellent / No reply
Workload:	Insufficient / Unclear / Average / Good / Excellent / No reply